

**IB Asia Pacific Newsletter**  
**Printer-friendly version**  
**Quarter One, January – March 2008**

## **Message from the Regional Director**

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Greetings to you all with our first quarter enewsletter edition for 2008.

### **Office Move**

The big effort for the Regional Office this quarter has been the move to our new office facility. Our previous building in Shenton Way was been earmarked for demolition and redevelopment, so the Regional Office has relocated close by to a larger space in Tower Fifteen. Our new address is :

**IB Asia Pacific**  
**15 HOE CHIANG ROAD**  
**#11-04/06 TOWER FIFTEEN**  
**SINGAPORE 089316**

We have retained our existing phone and fax numbers.

We now have 44 work spaces in the new office – BUT with an increasing number of global positions (in Finance and ICT) being situated in Singapore we anticipate that we will fill these very soon!

### **Regional Conference – CALL FOR PAPERS**

**Beijing (17-20 October, 2007)**

**Theme :** *“Educating for Social Responsibility”*

We welcome presentation proposals for the conference. To make a formal submission, please visit <http://www.ibo.org/ibap/conference/> or [http://www.ibap-events.com/call\\_for\\_papers/](http://www.ibap-events.com/call_for_papers/)

Registrations for the conference will be opened in late April/early May.

### **NEW Recognition Role in the Regional Office**

**John Switzer** joined the Regional Office in January to take up the newly established role of Program Recognition Manager from Asia Pacific. John has spent the past twelve years working in international education, most recently in Korea where he was Assistant to Head of School at Seoul Foreign School. John has been a teacher, IB Coordinator, and administrator in both the Asia Pacific region and in Africa/Europe/Middle East.

John's primary focus initially is on University and Government recognition of the IB Diploma programme in the region, with a particular emphasis on ensuring a smooth transition for IB Diploma holders into Universities in Asia Pacific and abroad. Additional and equally important roles include continued research and communication of the three IB programmes throughout the region.

### **Opening of New Queensland Academy for Health Sciences**

On 30 January we (Judith Guy and Australasian Regional Representative Greg Valentine) attended the official opening by the Queensland Premier Anna Bligh of the Queensland Academy for Health Sciences (QAHS).

QAHS is the third IB Academy to be opened by the Queensland Government and was authorised to offer the IB Diploma in December 2007. Each of the Academies has established a close partnership with a University and QAHS is working in collaboration with Griffith University to

prepare students for careers in the Health Sciences or any other field of interest to the 450 students who will eventually be enrolled at the Academy.

Students who are selected to attend the Academies will enrol in year 10 to complete a pre-IB Diploma year and then complete the full Diploma in Years 11 and 12.

We were able to have a full tour of the Academy and its state of the art facilities as well as travel to Brisbane to visit the other two Academies for Science, Mathematics and Technology, and Creative Industries.

The three Academies are part of the Queensland Government's Smart State Planning and have had a financial commitment of AUD150 million. More information about the Academies can be found at <http://www.qldacademies.eq.edu.au/>

### **Reminder regarding information update on the IBIS**

Please be reminded that school coordinators are responsible and **must update** names/email addresses of principals and coordinators in IBIS. We appreciate being informed at the Regional Office but the actual changes in the system should be made by the school coordinator.

For security reasons, before IBIS/IBNET in Cardiff is able to amend the details to show that you are the new coordinator and to issue an IBNET account, IB Cardiff will require a signed fax from the principal of the school confirming the details of the change of coordinator.

The fax should provide information of the new coordinator and also the coordinator's email address. On receipt of this Cardiff will arrange for our databases to be updated and will create an IBNET account for you, the details of which will be sent by email.

Please mark the fax for attention by Andrew Skillern and send to +44 2920 54 7778.

### **Joint Visits**

Four schools are now taking part in pilots this calendar year to help establish and streamline the processes associated with joint accreditation/evaluation visits which will be offered as "whole school" options i.e. for schools that have IB programmes as the framework for the curricula at each existing level of the school. Xiamen International School piloted the first joint WASC accreditation/IBProgrammes evaluation visit. Our thanks to the administration and staff at Xiamen with their flexibility in supporting this process and to Rob Mockrish from ISPP who led the team.

Marilyn George, from WASC joined us in early January for an accreditation training day for all the programme managers and CIS Representative, Margaret Alvarez is planning a similar training with the IB Asia Pacific programmes team in early August.

We wish the May session schools success with the Diploma examinations and a happy, relaxing and safe summer break.

We invite schools to provide articles to the second quarter 2008 IB Asia Pacific Newsletter with the latest happenings at your school or if there are any special events, please email [ibap@ibo.org](mailto:ibap@ibo.org) by **30 April 2008**.

Our best wishes to you all.

**Judith Guy**, Regional Director Asia Pacific  
**Vivien Ho**, PA to the Regional Director  
Email: [ibap@ibo.org](mailto:ibap@ibo.org)

### **Welcome**

**Jonathon Woon** joined the IB in early January as Global Treasury Manager. Jonathon is working out of the Singapore office but in a global role.

**John Switzer** assumed the role of Recognition Manager in late January.

**Bernadette Yeo** has joined our Finance team. Bernadette will be in contact with a number of you particularly in relation to workshops payments

**Ana Joachim** will join the Regional Office as Receptionist/Admin Assistant from 10 April. This is a new role in the office.

### **Congratulations**

**Nigel Forbes-Harper** has been appointed to the role of Regional Head of Programmes with effect from 1 August. This will be a new role coordinating the quality of services to schools in supporting the implementation of the programmes.

### **Fond Farewells**

**Jiswinder Kaur** left the IB in January after 5+ years. Jiswinder saw the strong growth in the region having worked with us in several roles as PA to the PYP and more recently as Finance Assistant.

## **Primary Years Programme**

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### **Activities in the PYP**

With approximately 325 interested, candidate and authorized PYP schools, we have much activity planned for the first six months of this calendar year which includes:

- 39 Regional Workshops in Jakarta, Adelaide, New Delhi, HK, Sydney and Bangkok
- 72 in- school workshops
- 77+ visits (evaluation, authorization, preauthorization, preliminary)
- consultation visits

During April/May we will be facilitating workshop leader training for teachers from throughout the Asia Pacific region.

Regional managers will also be attending regional Network/Association meetings in Indonesia, Singapore, Hong Kong, NZ and Australia. We need to acknowledge the wonderful work of the secretaries/organizers/leaders of these various networks who provide invaluable support for schools in their area and beyond. They are truly putting the Learner Profile into action.

### **New Publications and Workshops to support Schools with the written curriculum**

The latest publication from IBCA "**Developing a Transdisciplinary Programme of Inquiry**" is now available to all PYP schools on the OCC. This includes: Guidelines for developing a school's programme of inquiry, a new sample programme of inquiry and 5 sample planners. This invaluable resource provides clear guidance to schools as they develop, review and modify the programme of inquiry as well as identifying the connections between the subject-specific scope and sequences and the POI.

An additional support for schools relating to standard C, is a new workshop module, "The Written Curriculum and the PYP". This workshop was delivered for the first time in the Asia Pacific region in Adelaide in January 2008 and will be offered again at the Regional Workshops in Hong Kong in March. Schools are also able to request this as an in-school workshop. It is a very relevant workshop to host at a whole school level, as it is vital that **all staff**, need to be involved in the development of the written curriculum.

A reminder to all schools, that rather than having just four mailing dates a year from IBCA, they will be publishing documents monthly on the OCC (<http://occ.ibo.org/>). You'll be able to see what has been published, by month and programme, from the "Latest publications" link on every subject area homepage.

## **General Reminders about Workshops**

### **In-school workshops**

#### **Payment**

We are indeed fortunate to have such a wonderful pool of exceptional PYP practitioners who are willing to collaboratively plan and facilitate regional and in-school workshops in order to meet the specific needs of schools. This planning and facilitation takes many hours which the workshop leaders that have day to day school responsibilities have to organize this in their own time. Recently some workshop leaders have been experiencing difficulties from schools with regard to payment for flights, expenses and the honorarium. It is most important to emphasize that schools need to provide reimbursement to workshop leaders during the facilitation of the workshop or as soon as possible after. Workshop leaders should not be expected to have debts on credit cards as a result of the workshop, weeks and in some cases months after the workshop has been facilitated. We thank those schools who have been efficient and supportive in ensuring that workshop leaders are reimbursed for their costs.

#### **Numbers**

It is most important that schools provide accurate information to the regional office, regarding the number of participants for an in-school workshop. We are careful to provide sufficient workshop leaders (1:20 approx) for the number of participants. In order to ensure that the needs of the participants are met and the pedagogy of the programme is modeled, it is vital that the information provided is accurate. Workshop leaders prepare thoroughly according to the request sent to the regional office. Workshop leaders should not be expected to work with more teachers than indicated in the request. If the numbers of participants change due to circumstances, please let the regional office know so that we can meet the needs of your school.

### **Regional workshops**

Schools are reminded to place teachers on the waiting list if a workshop is full. In several cases recently we have been able to open extra workshops in response to the number of teachers on the waiting list.

In order to meet the needs of all participants in the workshop it is essential that when registering teachers for regional workshops the participant criteria, is carefully considered. Registration lists are checked prior to the workshops and participants contacted if they do not fit the criteria. If you have any questions regarding the criteria for workshop registration, do not hesitate to contact one of the managers for further clarification.

**Mignon Weckert**, PYP Regional Manager  
**Tania Lattanzio**, PYP Associate Regional Manager  
**Mario Gauci**, PYP Associate Regional Manager  
**Bill Fenton**, PYP Associate Regional Manager  
**Rajeevani Constantine**, Personal Assistant  
Email: [ibappyp@ibo.org](mailto:ibappyp@ibo.org)

## **Middle Years Programme**

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### **MYP Programme Developments**

### **Online MYP Professional Development courses are now available in:**

- Areas of interaction
- Assessment, recording and reporting
- MYP: from principles into practice - new requirements
- Objectives and assessment
- MYP Technology

Please visit the OCC\MYP home page for direct links to more information.

### **The IB Programme Standards and Practices**

Programme coordinators are encouraged to use this document as framework for programme implementation in their schools. Every IB teacher should be familiar with this document as it serves as the "assessment criteria" for programme evaluation.

### **Publication of "MYP from Principles into Practice"**

The *MYP: From principles into practice* will be published on the OCC in mid-2008. The new guide will be available for purchase from the IB store. The new guide suggests some new guidelines with respect to several aspects of the program. It includes an MYP unit planner and a clear planning sequence. The IB will not mandate use of the planning form included, but will mandate the planning process. This process takes into account best practice and current thinking in teaching for understanding. Another important aspect of the guide will be examples of student learning outcomes for the Areas of Interaction. These outcomes will support schools developing "scope and sequence" documents in order to meet the requirement to Standard C3 Practice 15: Planning at the school includes the coordination of the five areas of interaction from years 1 to 5 to ensure progression of learning.

### **Modified objectives**

The MYP example modified objectives for years 1 and 3 of the programme, in each of the eight subject groups will be published in mid-2008 on the corresponding subject pages of the OCC. These will be aligned with the published year 5 final objectives for each subject group. These modified objectives will guide and facilitate the development of modified criteria for MYP years 1 to 4.

**Patrick Ritter**, MYP Regional Manager  
**Curtis Beaverford**, MYP Associate Regional Manager  
**Frances Chia**, Personal Assistant  
Email: [ibapmyp@ibo.org](mailto:ibapmyp@ibo.org)

## **Diploma Programme**

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### **Examination re-sits and re-marks**

We are edging slowly towards that time of the year again when many students in this region will be taking their Diploma Programme examinations. I would like to take this opportunity to remind DP coordinators that it is essential and required that the DP coordinator in each school is available to students on and after the date of the issue of results. Every year the regional office is faced with a number of requests from students regarding examination re-sits and re-marks because they are unable to contact their DP coordinator. It is the sole responsibility of the DP coordinator in each school to deal with such requests and the regional office is unfortunately not in a position to respond to students in this matter.

### **School's accountability for staff training**

We are often asked, particularly by new schools, to be more precise as to the amount and frequency of training a school administration is required to provide for teachers. The IB understandably has to take account of the vastly differing contexts of schools around the world, so

the advice offered may not be as precise as some would hope. However, the most important requirement is that all staff teaching in IB schools in this region must be trained prior to authorization, subject to availability of workshops. Subsequent to authorization, schools should provide (and pay for) appropriate Diploma Programme workshop training on a regular basis, ensuring that all teachers are as up to date as possible with their subject's development.

### **Workshop levels and provision**

As the number of schools in the region continues to grow, the number and variety of workshops will also grow. Level 1 workshops are designed solely for teachers new to the subject and usually new to the IB, while level 2 workshops are designed for teachers who have one or two years of experience in teaching the subject. It is the responsibility of DP coordinators to ensure that teachers are registered for the correct workshop level. It is our intention to expand the nature of level 3 workshops in order to provide greater breadth of professional development for teachers. The recent level 3 English A1 level workshop in Delhi and the three level 3 Science workshops in Kuala Lumpur next month are all examples of this development.

### **New CAS guide**

By now everyone has had a chance to read the new CAS guide. I would like to urge coordinators to ensure that heads of school/principals also read this guide as the implications for a school of CAS (from both the old and the new guide) are significant and very much embody the philosophy of the IB. An effective CAS programme requires significant resourcing, both in terms of personnel and budget, and therefore needs the wholehearted support of a school's administration.

### **Choice of Group 2 language levels**

It is never easy for coordinators to ensure that all students have been placed precisely in the correct level for their group 2 language option. Sometimes the 'correct' level is not available for some languages in this region. However, the key requirement is that students should be taking a language course that provides them with appropriate challenge for the two years of the course. When, for example, a language is available at A2 and B, students should not take the B option because it is 'easy' and therefore provides an opportunity for a '7' if their level of language proficiency indicates that the appropriate course is A2.

### **Group 6 offerings**

With the growing number of options available in group 6 (Film is now included, for example) it is hoped that schools will continue to promote the value of group 6 for students. This task is becoming a little easier as some university systems are reducing their requirements for two sciences for some courses. Any school seeking authorization is expected to offer at least one group 6 subject.

### **DP coordinator's curriculum role**

One of the IB's standards and practices that impacts on the role and authority of the DP coordinator is standard B1, practice 8, which reads in part that the coordinator should "demonstrate pedagogical leadership". We mention this not because this leadership is not occurring, but rather because in some schools' structural/organizational charts the placement of the DP coordinator does not indicate that he/she has the appropriate authority to offer a leadership role. This matter comes up for discussion both with new schools and sometimes during the five year review process and may prompt some useful discussion.

We would also like to remind coordinators of the need to ensure that any student who needs results sent directly to universities has details entered through form B2. Every year the regional office receives distress calls from students who have not been notified of the need to do this and whose university place is then in jeopardy.

### **Schools due for Five Years review for May and November 2009 May 2009**

1. 2090 American International School of Guangzhou
2. 1495 Auckland International School
3. 1529 Bali International School
4. 1730 Beijing No: 55 High School
5. 0432 Brent International School-Manila
6. 1165 Cebu International School
7. 2114 Chatsworth International School, Singapore
8. 2151 Ecole Mondiale World School
9. 0514 French International School
10. 0929 Hanoi International School
11. 0307 International School Bangkok
12. 1525 International School of Eastern Seaboard
13. 2149 Jamnabai Narsee School
14. 2120 K International School Tokyo
15. 2121 Oriental English College, Shenzhen
16. 0399 Seisen International School
17. 1163 Sekolah Peliat Harapan – Karawaci
18. 1164 Sekolah Pelita Harapan – Sentul
19. 2150 SelaQui World School
20. 2115 SMU Kristen Cita Hati School
21. 0450 St. John's School
22. 2213 Taejon Christian International School
23. 2215 The British School, New Delhi
24. 2091 Utahloy International School, Guangzhou
25. 1496 Yew Chung Int College Shanghai, China
26. 0339 Yokohama International School
27. 1121 Canadian School of India

#### **Nov 2009**

1. 0537 Glenunga International High School
2. 1178 John McGlashan College
3. 2153 Kardinia International College
4. 2165 KDU Smart School Sdn Bhd
5. 0434 Kristin School
6. 1175 Macedon Grammar School
7. 1159 MLC School
8. 2152 Mountain Creek High School
9. 0245 Overseas School of Colombo
10. 0506 Pembroke School
11. 0257 Port Moresby International School
12. 2109 Ravenswood School for Girls
13. 0505 S.C.E.G.S.
14. 1161 Somerset College
15. 1071 The Friend's School
16. 0520 The Kilmore International School

**Nigel Forbes-Harper**, DP Regional Manager  
**Stephen Keegan**, DP Associate Regional Manager  
**Deirdre Chang-Hufton**, Personal Assistant  
 Email: [ibapdp@ibo.org](mailto:ibapdp@ibo.org)

## Authorized Schools

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We welcome the following Asia Pacific Schools authorized since December 2007.

### Primary Years Programme

1.	Seisen International School, Japan	19 December 2007
2.	Xavier College, Australia	19 December 2007
3.	Shanghai World Foreign Primary School, China	19 December 2007
4.	Beijing City International School, China	25 March 2008
5.	Renaissance College, Hong Kong	25 March 2008
6.	Symbiosis International School, Pune India	28 March 2008

### Middle Years Programme

1.	Tokyo International School, Japan	19 December 2007
2.	Mowbray College Patterson Campus Melton Australia	19 December 2007
3.	Mowbray College Brookside Campus Melton Australia	19 December 2007

### Diploma Programme

1.	Dulwich College Beijing, China	19 December 2007
2.	Queensland Academy of Health Science, Australia	19 December 2007
3.	HFS International, Mumbai India	25 March 2008
4.	Amity International School, India	25 March 2008
5.	Ahmedabad International School, India	25 March 2008
6.	IILM Early College, India	25 March 2008
7.	Jankidevi Public School, India	25 March 2008
8.	Johnson Grammer School ICSE, India	25 March 2008
9.	RBK International Academy, Mumbai India	25 March 2008
10.	Tianjin Experimental High School, China	25 March 2008
11.	Sekolah Mutiara Nusantara, Indonesia	25 March 2008
12.	The Canberra College, Australia	25 March 2008
13.	Concordian International School, Thailand	25 March 2008
14.	KIS International School, Thailand	25 March 2008
15.	The Regent's School, Thailand	25 March 2008
16.	St Andrew's International School, Thailand	28 March 2008

## Publications

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### New IB resources for 2008

#### Recent IB publications

The bestselling Examination paper and markscheme CD-Rom series released the latest edition at the end of February. Always eagerly anticipated, the new, network-ready **November 2007 session** edition features examination papers and markschemes from all six Diploma Programme subject groups in an easily accessible navigation system.

Published in collaboration with John Catt Educational Ltd, the third annual **IB World Schools Yearbook** includes information about every IB World School as well as background information about the IB and its programmes. Available now from [www.schoolsearch.co.uk](http://www.schoolsearch.co.uk).

The **IB questionbank** series is a firm favorite with teachers and coordinators that allows you to create customized tests and examinations for Diploma Programme students in minutes. A new **French B** edition joins existing titles for Spanish B, economics/business and management, biology, chemistry, physics and mathematics.

### Coming soon

A new series of downloadable **exam packs** offer Diploma Programme students the opportunity to gain valuable exam practice while saving nearly 45% on the cost of purchasing each examination paper separately. Downloadable examination papers and corresponding markschemes for both 2005–2007 HL and SL papers for IB Biology, Chemistry and Physics for only £30 per pack will be available on the IB store from March.

DP teachers will be able to provide further preparation and guidance for their students with **50 Excellent Extended Essays**, a collection of high-scoring extended essays covering a variety of subjects, available on CD-Rom from April.

Also available from April, **Creating Lifelong Learners** is a publication that aims to support school leaders and teachers at all levels as they strive to help encourage their students across the world to become active, compassionate and lifelong learners.

A little further on the horizon, **MYP Interact** is a workbook for entry level MYP students that introduces them to key concepts of the programme, including the MYP areas of interaction. Available July.

To purchase copies of these publications, or for more information on other IB products and services, please visit the **IB store** at <http://store.ibo.org>.

## Professional Development

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### 23<sup>rd</sup> IB Asia Pacific Annual Regional Conference @ Beijing (17 – 20 October 2008)

*Theme: “Educating for Social Responsibility”*

We welcome presentation proposals for the conference. To make a formal submission, please visit [http://www.ibap-events.com/call\\_for\\_papers/](http://www.ibap-events.com/call_for_papers/)

Registrations for the Annual Conference will be opened in late April/early May. Look out for it and book early to secure the IB negotiated prices in the year of the Beijing Olympics!

### Upcoming IB Asia Pacific Regional Workshops & Conference

The 2009 Calendar of Events will be published by June 2008. Do click at <http://www.ibo.org/ibap/workshops/> to download a copy and start planning! Registration will open 5-6 months before the event.

Please find below the list of 2008 regional workshops which are open for registration. Register today at <http://www.ibo.org/events/> to grab a seat!

Quarry Bay Primary School, Hong Kong, 13 – 15 September (PYP)  
Chinese International School, Hong Kong, 13 – 15 September (MYP)  
PSB Academy, Singapore, 13 – 15 September (DP)  
Cliftons Melbourne, Australia, 19 – 21 September (DP)

### A quick look at the figures for past workshops

#### IB Asia Pacific Regional Workshops

**@ Sekolah Global Jaya, Jakarta, Indonesia, 12 - 14 January 2008**

PYP, MYP & DP Regional Workshops

Total number of workshops: 5 PYP & 5 MYP & 1 DP

Total number of participants: 249 from over 15 different countries

**@ Hindmarsh Education Development Centre, Adelaide, Australia  
(PYP) 14 – 16 January 2008, (MYP) 17 – 19 January 2008**

Total number of workshops: 8 PYP & 9 MYP

Total number of PYP participants: 190 pax from 10 countries

Total number of MYP participants: 189 pax from 12 countries

**@ Anglo-Chinese Independent School, Singapore, 1-3 Feb 2008**

Total number of workshops: 20 DP

Total number of DP participants: 424 from 30 countries

**@ Pathways World School, New Delhi, India, 8 – 10 Feb 2008**

Total number of workshops: 5 PYP & 10 DP

Total number of workshops: 294 participants from 16 different countries

**@ Renaissance College, Hong Kong (7 – 9 Mar 2008)**

Total number of workshops: 8 PYP & 11 DP

Total number of workshops: 459 participants from 23 different countries

**Frequently Asked Questions (FAQ)**

As part of our continuing effort to provide seamless support for workshop registrations, we have published a document on the Frequently Asked Questions (FAQ) for workshops in the Asia Pacific region. Please access it at <http://www.ibo.org/ibap/workshops>

We would appreciate feedback via [ibapevents@ibo.org](mailto:ibapevents@ibo.org)

**Ed Lawless**, Teacher Education Manager

**Rosalyn Goh**, Events Manager

**Jasmine Fun**, Events Associate

**Serene Peter**, Events Assistant

Email: [ibapevents@ibo.org](mailto:ibapevents@ibo.org)

## Projects

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**General Update**

A Happy New Year to All! May we all have a great year ahead! The past year saw the success of our teacher training projects in both Banda Aceh and Sri Lanka. We are certain that this year ahead will prove to be a great step forward towards our project developments!

**Our Teacher Training Projects**

*Schools to Schools* has conducted a number of teacher training projects in Indonesia, Sri Lanka, and Cambodia. Our recent Jan 2008 workshop in Banda Aceh on “Grades 1 and 2” was delivered by Dadan from Bandung International School, Ratih Saraswati from Sekolah Ciputra and Kartika Desy from Al-Jabr Islamic School.

The Feb 2008 *Schools to Schools* Early Childhood Care and Development (ECCD) workshops in Moratuwa on “Delivering an Integrated Experience”, was delivered by Sarah Nash and Gareth Jacobson from Overseas School of Colombo. The workshop in Hambantota on “Practices in Inclusive Education” was delivered by Victory Walden Paul from Doyle Park Elementary School and Amy Gritters from St Mary and All Angels.

We would like to thank all efforts and continued support from our volunteers and future trainers for being part of our project. Should you have any interest in contributing to this part of the IB, please do not hesitate to contact us at [projects@ibo.org](mailto:projects@ibo.org)

**Glynn Richards**, Projects Manager  
**Han Nguyen**, School Liaison Officer  
**Suryanie Ismail**, Projects Services Officer  
**Roy Wee**, Web and Media Officer  
Email: [projects@ibo.org](mailto:projects@ibo.org)

## **Cambodia**

### **Cambodia Teacher Training Project**

The IBO Cambodia Teacher Training Project in Kandal Province was to culminate in August 2006 after three successful years. At the end of the third year (2006), extensive internal and external evaluations were conducted.

As a result of these positive evaluations, it was decided to extend the Project one more year until August 2007 to ensure that all teachers in the Project schools had at least received an introductory training workshop and that the second cohort of student teachers could complete the full cycle of their training.

However, along with the encouraging results of the Project, there was an increasing awareness that this was just the beginning of a change process that will take years to complete before it is truly sustainable – clearly three, even four years, is not enough. The IBO-IBAP wanted to continue supporting the Project Schools by providing ongoing teacher training and continuing to employ local Project Staff to ensure sustainability.

Subsequently, in March 2007, a further five year Project Agreement was signed (2007 – 2012) by the International Baccalaureate Organization (IBO) and the Cambodian Ministry of Education, Youth and Sport (MoEYS).

In addition, five IBAP schools have now partnered with the Project: Victoria Shanghai Academy, Hong Kong; International School of Phnom Penh; Ivanhoe Grammar School, Melbourne; Queenwood School for Girls, Sydney; and Renaissance College, Hong Kong. These schools have made a long term commitment to provide both financial and human resource support for renovating classrooms and teaching demonstration lessons, as well as donating classroom materials and supplies. This development has broadened the scope of the Project and allows for sustainable change to occur.

In December 2007, Queenwood School for Girls, Sydney, sent 21 girls and teachers, under the leadership of Nick Mavrogordato, to visit the Project. The girls provided excellent activities in Language, Art and Music to grade 4 – 6 Khmer students. They were also able to see the classrooms that had been renovated using money that Queenwood had raised.

In early February 2008, five educators from Victoria Shanghai Academy, Hong Kong volunteered their New Year holiday week to work with the Project in Kandal- two teachers to provide primary Math Demonstration Lessons to grades 1-2 and three teachers to help renovate a classroom using funds that had been raised by their school. (See articles below)

Throughout February, Annie Auckland, Project Lead Teacher, taught junior Math/Art Demonstration Lessons to grades 4-6.

**Ron Auckland**, Cambodia Project Coordinator  
Email: [rona@ibo.org](mailto:rona@ibo.org)

### **Victoria Shanghai Academy's Commitment to the Schools to Schools Project in Cambodia**

Since March 2005, Victoria Shanghai Academy has been sending teachers from the Primary school to assist the Cambodian Teacher-Training Project by conducting Demonstration Lessons for the student teachers studying at the Kandal Teaching Training College (TTC). Since 2007, a group of teachers has also embarked on a "work team" session. This year, over Chinese New Year, five teachers travelled to Phnom Penh: Tania Mansfield, Trevor Rehel, Deidre Burke, Gail James and Benedicte Benoit.

Tania Mansfield and Trevor Rehel taught each 7 Demonstration Lessons in Grade 1 classrooms in the four Project Schools. The lessons were focused on Mathematics and Art, and shapes and patterning were the central themes. Both Tania and Trevor designed interactive lessons including engaging and fun manipulative station activities for the kids. Every lesson was observed by the classroom teacher and first or second year student teachers and followed by a de-briefing session.

As for Deirdre Burke, Gail James and I, we were busy scraping, sanding, washing and painting doors and shutters. To this day 'Emerald Green' paint can still be found on our hair! It was a very valuable experience to be part of the renovation process, witnessing the before and after. It was also extremely satisfying to see the many wonderful improvements accomplished within the four Project Schools.

From the money fundraised last year by the Victoria students, five libraries have been renovated and 10 TTC classrooms have been upgraded with new furniture. The remaining fund was used over Chinese New Year for an additional classroom transformation and the left-over will be spent on library books. Soeun, the local Project Coordinator, is very meticulous at keeping track of all the expenses and it is with great pride that we came back to Hong Kong with all the receipts and hundreds of pictures to show everyone at school.

Some fundraising events have already been conducted since the beginning of the year, such as a Pizza Lunch, a Bake Sale and a Read-A-Thon and there is more to come: Easter Basket Raffle, Quiz Night, etc. The money which is being raised this year will be used for more classrooms to be renovated (painting, skylights, new desks and stools, whiteboards, shelving, etc). A new objective is to significantly improve the sanitary conditions by upgrading/building toilets and installing sinks and taps. In some of the schools there are only four toilets for hundreds of children... and these are not always working properly.

Victoria Shanghai Academy students and teachers will continue to be actively involved in this meaningful project through raising money, supporting the teacher visits and planning ongoing ways to assist the schools in Cambodia.

### **Benedicte Benoit**

#### **A day in Cambodia**

This morning was our first morning teaching and both Trevor and I went with Annie to Krapeuha School. We loaded our bags on our Tuk Tuk driven by Mr. Van Dett and headed off at 7.15am. At this time in the morning Phnom Penh is already busy as most of the businesses start at 7.30am. On the roads were many tuk tuks and hundred of motorcycles. Some of them going them wrong way, some of them with whole families on them and hardly any of them with helmets on!

The traffic and amount of bikes was amazing....but it all seems to work and flows well. The dust on the road is heavy though and as well as sun glasses a lot of the people also wear masks.

After a couple of maintenance stops on our Tuk Tuk, we arrived at Krapeuha. The gates were opened for us by some young students who were on duty and we were immediately received with smiles and "hello!" from more than 100 children!

The children were especially taken with little Angus as a lot of them had never seen a child with white skin and blue eyes – and a lot could not believe he was only 4 – he was as tall if not taller than some of the 7 year olds!

After a quick tour of the school where we visited the cafeteria – where the children buy snacks and breakfast, and we met the Director of the school.

We were also very proud to see their beautiful library. The library was full of Khmer and English books and had tatami mats for the children to sit on – as well as display boards and a lovely big table for the children to sit at and share stories.

The reason we were so proud to see this library was because on the front door was a lovely plaque stating that this library had been built by the money donated by a partner school – Victoria Shanghai Academy! It was amazing to look around this school and know that we had made a difference here and because we had held a Pizza lunch and a bake sale – that it was then possible for this beautiful library to be built.

So – our lessons. As we walked in with our bags full of goodies all the children stood up with a Khmer greeting for the teacher. Our first class had 35 children in it – which was small as some of the children were away for the Chinese New Year.

So we started with patterning and taught the children 2 patterns, 3 patterns and 4 patterns. The children were used to just sitting and copying from the board or from a book – and it was a real treat for them to be able to get out of their seats and participate.

I am sure they thought I was mad as I sent them all outside to collect stones and sticks and leaves – but they did so with enthusiasm and this gave us time to brief our student teachers.

Our afternoon lesson was at the same school but with the afternoon class and here we introduced them to shapes. They loved playing with all the pinboards and toothpicks and our final activity, making puppets as gifts for their P1 friends in Hong Kong. They were over the moon when we then presented them with an identical puppet that had been prepared by the Victoria P1 students!

It was a wonderful experience and incredible time. The community is very positive and there is now being a future paved for these children and thank to YOU – the VSA students they now have some decent facilities and some great resources.

## **Tania Mansfield**

### **Student Teachers**

Another aspect of our work was teacher training. Four different student teachers observed each our lessons. Together Tania and I mentored a total of 56 student teachers. Apart from preparing inquiry based student-centred activities for them to watch, we focused on how to set up daily routines and what activities to use to group the students. We also concentrated on how to structure activities to maximize the number of active learners in a lesson. Where possible, we tried to include the student teachers in the activities to give them some hands on experience.

At the break and end of each lesson, we sat with the student teachers to answer questions about our lessons and other general teaching questions. The student teachers were shy at first but with some leading questions began asking questions of their own. They were very impressed with Tania's use of recycled materials to create completely hands on student-managed activities. In my lesson, the student teachers liked the use of the grouping activities, the roles given to students within their group, the attention grabbing routines as well as realizing the worth of teamwork and cooperative learning created while doing these activities.

Trevor Rehel

## Australasia

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### Programme Growth

Authorised:	DP:59	MYP:23*	PYP:47	Total:129
		(*+ 22 partner schools)		
Candidate:	DP:14	MYP:19	PYP:44	Total: 77
LOI:	DP:11	MYP:20	PYP:22	Total: 53

### November 2007 Session IB Diploma Results

IB Diploma candidates in the Australasian region of Australia, New Zealand, Fiji and Papua New Guinea made up 25.6% of the November 2007 cohort, with a total of 1,663 students from the worldwide November total of 6,488 registrations.

22 perfect scores of 45/45 were awarded worldwide in the November session, and 12 of those were awarded to candidates in Australasia. Whilst the highest average score for an individual school in Australasia was 40.22, making comparisons can sometimes be a little misleading as some schools have much larger cohorts than others and open the programme to a wider ability group. Overall about 90% of Australasian Diploma students were successful and the average for all schools was several points above the world average. The holistic approach taken by many Australasian schools is commendable and the quality of the work being done in CAS, developing the Learner Profile and in international-mindedness and intercultural understanding is also to be encouraged and applauded.

We would like to extend special congratulations to all students, and to the teaching and support staff at their schools.

### Some Australasian Results Statistics

- The worldwide overall pass rate for November 07 was 80.92%. The pass rate of registered Australasian Diploma & retake candidates was 89.98%
- Australasian candidates as a whole compared very well against the worldwide average. The Australasian average score was 33.58 and the worldwide average was 30.72.
- 131 Australasian candidates were awarded a Bilingual Diploma

(Data extracted 9 January, subject to change)

### Inter-School Events

At the end of 2007 Ravenswood School for Girls' Yr 11 IB students hosted a Theory of Knowledge student day, to which they invited their fellow students from Trinity Grammar and Queenwood School for Girls'. The overall aim of the day was to make a connection between schools that would allow students to share and reflect on common IB experiences.

TOK was one obvious area of common ground and this was used as a springboard for discussion and activities amongst the mixed groups of ten or so students at each table. There were excerpts from the film 'Baraka', to inspire conversation about the roles of culture, beliefs and language in acquiring and shaping knowledge, and the series 'Summer Heights High' to assist discussion of gender as a factor in the nature of knowledge (and add an element of fun!).

As CAS is also a common experience, another session saw TOK thinking skills being applied to the

discussion of designing, executing and reflecting on possible CAS projects.

Of course, there was much peripheral discussion about IB academic subjects and similarities and differences regarding how each school approached IB.

The TOK student day resulted in many new friendships and a definite sense that 'we're all in this together'. Many students expressed the wish to get together more frequently, perhaps collaborating in CAS projects, or other inter-school events.

Thank you to Robin Julian Diploma Coordinator at Ravenswood for sharing this with us.

*(We are aware that many IB World Schools in Australasia are actively participating in a wide range of community and environmental projects as well as inter-school events. We encourage you to let us know about them as we'd love to hear about it and share it with other schools in the IB community. Please feel free to write to us at [ibapaus@ibo.org](mailto:ibapaus@ibo.org) )*

### **Diploma Student Conference in Sydney**

On 15 of February ten schools from NSW, ACT, VIC and New Zealand gathered together for the 2<sup>nd</sup> IB Diploma Student Conference.

The conference was hosted by Monte Sant' Angelo Mercy College who welcomed over 400 current and potential IB Diploma Students. Students and coordinators came together to explore the theme Connecting Hearts, Connecting Minds through sharing knowledge, experiences and new ways of learning.

The event began with an acknowledgement of the indigenous owners of the land and a welcome by Monte Sant' Angelo's Principal, Ms Catherine Alcock. Following that, keynote speaker Mr Kartikeya V. Sarabhai, Director of the Centre for Environment Education in India, addressed the students, encouraging them to look at ways that they can be drivers of change in their schools towards sustainable environmental development. He introduced the concept of making a positive environmental 'hand print' (taking action) as well as being aware of their environmental footprint (personal impact made on the environment).

The auditorium was arranged so that students sat at round tables with students from each school represented on the tables. This created a great opportunity for students to connect, build friendships and share experiences with students from other schools who are also studying the IB Diploma.

The students attending the conference, who have just begun either the first or second years of the IB Diploma, or are considering taking it on next year, benefited greatly from the ex-students' perspective session which featured Joan Li, a graduate of MLC School and Harry Constantin a graduate of Trinity Grammar. Both Joan and Harry were highly encouraging and motivational speakers, who truly personified the IB Mission and Philosophy. As did current IB Diploma students, Anna Brankin and Helena Schwertheim, of St Margaret's College in Christchurch New Zealand, who gave insight into the role of the IB Learner Programme in their life and study, and shared how it had helped broaden their cultural understanding.

CAS was also a focus of the student conference. Representatives from Conservation Volunteers and International Student Volunteers offered inspiration to students with information about the exciting programs they have available to students. Madeleine McCloy and Andie Webster, students of Monte Sant' Angelo also shared their recent CAS field trip to an Aboriginal community in the Northern Territory. Judging from their passionate presentation, there is no doubt that this trip will have lasting impact on the students.

The conference closed with a panel session with representatives from NSW and ACTs leading universities. Each representative had the opportunity to give a short address to the students, describing what their university could offer IB graduates in terms of admissions, scholarships and student life. This was followed by a question and answer time in which the students had the opportunity to ask important questions and raise issues directly with the universities. Regional Representative Greg Valentine also had an opportunity to meet with University staff during the day.

Overall the conference was a great success. Our thanks to Monte Sant' Angelo for organising the NSW/ACT IB Schools Student Conference for 2008.

### **Graduation Ceremonies**

Following the release of the November 2007 Diploma results, major IB Centres in Australia hosted Awards ceremonies throughout February.

Canberra Schools presented IB Diplomas to their 2007 graduates on Wednesday 6 February.

On Friday 15 February at Ravenswood School for Girls, Professor Steven Schwartz Vice-Chancellor of Macquarie University presented IB Diplomas and AAIBS Merit Certificates to students from the fourteen IB schools in NSW & ACT.

Students from the eight South Australian IB schools attended their Awards ceremony on Monday 18 February where Sir James Hardy was Guest of Honour.

Phoebe Wynn-Pope was the Guest of Honour for the 2008 Victorian IB Awards Ceremony on Thursday 28 February 2008 at 7.00pm. Phoebe (née Fraser) spent six years working in emergency situations throughout the world and presented a unique world view.

University representatives will be present at all Awards Ceremonies.

### **Annual IB Art Exhibition**

The annual VIC/TAS IB Visual Arts Exhibition was hosted by Geelong Grammar School from Monday 25 February until Tuesday 4 March 2008 inclusive. The exhibition highlighted over 150 works by students from 15 Victorian and Tasmanian IB Diploma World Schools. The exhibition, which was held in the Sinclair Centre of Geelong Grammar School, was opened by Jason Smith the Director of the Monash Gallery of Art Victoria, where he curated over twenty-five exhibitions. IBAP Australasia Regional Representative Greg Valentine was very impressed by the quality and diversity of the work displayed and congratulates all IB Diploma Art students as well as their Art teachers.

Our thanks to Dr Mathew White, IB Coordinator at Geelong Grammar for organising the Event and the Victorian and Tasmanian schools for supporting it.

**Greg Valentine**, Regional Representative Australasia

**Stefanie Sandford**, Personal Assistant

E-mail: [ibapausreception@ibo.org](mailto:ibapausreception@ibo.org)

## China and Mongolia

### IB in China Forum



The IB in China Symposium & Bilingual Teaching Demonstration in Guangdong Country Garden School were successfully held from 8-10 December 2007.

Wang Hong presented the latest development of the IB in China to all the participants. Representatives from DP, MYP, and PYP schools reported recent programme development in their schools respectively. Job-alike meetings were held in groups for principals, DP, MYP and PYP coordinators.

Participants also toured at the host school on the first day and observed the school's IB classes and bilingual ones. This event has been very helpful to the IB world schools and interested schools in this region.

### Job-alike Seminar for TOK Taught in Chinese



The pilot schools that are doing TOK in Chinese met again on 10 December 2007 after their last meeting in Beijing in April the same year. Chen Zhen who is the leader of job-alike team gave a presentation. There were demo-classes from pilot schools and sharing TOK resources.

### Working with Associates and Universities

On 2 February, Wang Hong, IBAP Regional Representative for China and Mongolia visited Mr Tao Xiping who is the Adviser to the Chinese National Chief Inspector, President of Asian Pacific Federation of

UNESCO Clubs and Associations, Vice President of the World Federation of UNESCO Clubs, Centres and Associations, Vice President of the Chinese Society of Education and Honorary President of Beijing Association of Societal Sciences Circles.

They discussed the ESD (education for sustainable development) in IB world schools and UNESCO Club schools in China, as well as possibilities in cooperation for IBAP conference that will be held in Beijing.

### Network

#### Chinese TOK Teachers' Network

Since the job-alike meeting on 10 December 2007 at GCGS, there has been more communication among the Chinese TOK teachers. The number of registered members for the website <http://www.chinesetok.com/> has increased to 96. There are 257 messages left on the website up to now. There were once 173 teachers on-line at the same time. The leader of the Chinese TOK teacher network, Mr Chen Zheng, is thinking about developing this website for better service to the teachers within the region.

### IBSCM schools

#### PYP

#### Central Area Schools

The PYP Coordinators met at Suzhou, Eton House on 21 January 2008. They discussed the role of Single Subject teachers within the POI and how they were facilitating

the use of the PYP planning approach with Single Subject teachers. They shared some unit planners by single subject teachers. In addition, they also read and discussed some articles related to single subject teaching.

As a result of this meeting they set dates in the future for job-alike meetings for single subject teachers in PE, Art, Music and Chinese.

### ***Southern Area Schools***

An Early Years Network for Inquiry met on 14 January at Kingston International Kindergarten. Around fifty teachers from K3 to Year 2 participated at this meeting.

The South China Teacher Network was held on 20 February in two locations, Quarry Bay for Hong Kong Island Schools and Renaissance for Kowloon and NT schools. Like-minded professionals were invited to meet up with other teachers who taught the same year groups to exchange ideas and strategies.

According to Kassandra Boyd, PYP coordinator from Hong Kong Academy, they were scheduled to meet on 27 February at Hong Lok Yuen. Mario Gauci from the Asia-Pacific office would be able to attend. They would discuss sub-group meetings coming up and perhaps review what had taken place at the last meeting.

John has invited class teachers who would be involved in their P6 (or in some cases P5) Exhibition to join them for a sharing meeting / sub group session at Kingston International School. The meeting was scheduled for 28 February.

### **MYP**

#### ***Northern Area Schools***

Beijing City International School held this area's AOI Festival for the MYP students and teachers on 28-29 February. An update will be given.

### **DP**

#### ***Northern Area Schools***

Susan Hall, the DP coordinator from International School of Tianjin, did a survey among the IB schools in the region in order to organize meetings on 21-25 January, 28 January – 1 February and 11 – 15 February. These meetings are designed for the moderation of Internal Assessment, and the subjects identified for this were: English A1, Chinese A1, Biology, Chemistry, Physics and TOK. As such, these meetings are most appropriate for teachers who are currently teaching the programme, and who have student work for assessment.

#### ***Central Area Schools***

On 15 December, Suzhou Singapore International School hosted a job-a-like day for all IBD Chinese/Mandarin subjects. According to its DP coordinator Kevin House, around forty teachers attended with a view to sharing good practice and forming stronger relationships between schools in the region.

#### ***Southern Area Schools***

According to Mr John Green from Li Po Chun UWC, Hong Kong, the Southern China group of IB DP coordinators had a meeting on 25 January 2008. Participants were from King George V School, Hong Kong, Canadian IS, Hong Kong, Li Po Chun UWC, Hong Kong, Sha Tin College, Hong Kong, Renaissance College, Hong Kong, Utahloy IS, Zeng Cheng, Australian IS, Hong Kong, Victoria Shanghai Academy, Hong Kong, Xiamen IS, American IS, Guangzhou, and Guangdong Country Garden School, Shunde.

Many of those present felt that there was a need for more Chinese language workshops at all levels (A1, A2, B and ab initio) and maybe the association should arrange some in a similar way to the TOK workshop of about 18 months ago.

They discussed many issues such as core curriculum implementation, ESL students language A1 choice or English level improvement, workshop registration and demonstration lesson in IB workshop, recruiting experienced IB teachers, and etc.

**Wang Hong**, Regional Representative China and Mongolia

**Xia Juan**, Personal Assistant

Email: [china@ibo.org](mailto:china@ibo.org)

## Japan and Korea

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### Congratulations

There are two newly authorized programmes in this sub-region, one is PYP at Seisen International School and the other is MYP at Tokyo International School.

Seisen International School received an authorization letter from the Director General dated 19 December. Seisen International School in Tokyo which has been a well-established Diploma school for over twenty years is now authorized to teach the PYP.

Tokyo International School received an authorization letter from the Director General also dated 19 December. Tokyo International School which has been authorized to teach PYP since December 2005 is now authorized to teach the MYP.

### PYP

PYP East Asia Network Group will meet on 4 April at Osaka International School.

One of the PYP workshops hosted by K. International School Tokyo (31 October - 2 November 2008) which is entitled "Making the PYP Happen" will be assisted by a Japanese speaking PYP specialist. It is hoped that as many of the PYP teachers with the Japanese background will take advantage of this opportunity to further their understanding of the PYP.

Contact: Clarence Combs, [ccombs@senri.ed.jp](mailto:ccombs@senri.ed.jp)

### MYP

MYP East Asia Network Group will meet on 25 April at Katoh Gakuen Gyoshu.

Contact: Gwyn Underwood, [gunderwood@senri.ed.jp](mailto:gunderwood@senri.ed.jp)

### DP

The DP Coordinators have been actively involved in sharing know-how, gathering and exchanging of information and ideas. The DP Coordinators May meeting will be held on 26 May at Fukuoka International School.

Contact: Peter Heimer, [pheimer@senri.ed.jp](mailto:pheimer@senri.ed.jp)

### Our Sympathy

Our deepest sympathy to the community of Seisen International School, on the passing of Sr Virginia Villegas, Seisen's School Head on 9 February 2008. Ms Villegas was an important part of Seisen for the past six years and during her time there supported the ongoing development of IB programmes in the School. Seisen was authorised as a PYP School last December having offered the Diploma since 1986.

**Kyoko Bernard**, Regional Representative Japan and Korea

Email: [japan@ibo.org](mailto:japan@ibo.org)

## South Asia

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### **IB Indian Development Council**

The IBIDC held their 5<sup>th</sup> meeting in mid February in the Sheriff's Office in Mumbai to further discuss issues of University Recognition, working proactively with the media in India, teacher training needs, the IB's commitment to Community Service and Access Projects in India and Academic Honesty and Intellectual Property issues.

As this group and the many representatives from schools continue to work towards improving University Recognition in Indian schools, it is imperative that schools implement rigorous internal moderation procedures to ensure the consistency and accuracy of predicted grades.

Indu Shahani, Sheriff of Mumbai aka Vice President of the IB Board, Judith Guy, the IB Regional Director, and Farzana Dohadwallah met with representatives of the Mumbai IB Schools and discussed some initiatives that the organisation is considering to support teacher training further in India and also discussed the need to launch a collaborative access project with BMC Municipal Schools in Mumbai.

**News clipping which brings good tidings for IBDP students** ~~please~~ [click here](#).

### **Congratulations to newly authorised schools in India**

Congratulations to all the newly authorised schools in India which have been authorised to offer the Diploma programme during the last quarter. Congratulations to Symbiosis International School in Pune on their PYP authorisation - Symbiosis is now a two programme school.

### **Congratulations to Dr Chazot from Mahatma Gandhi School, Ahmedabad**

Dr Chazot's recent PhD thesis was selected by the University of Paris for an award for outstanding research. In a ceremony in Paris on 12 December he was awarded a medal as well a Doctorate of Honor by the President of the University.

Dr Chazot has also been elected as Member of Parliament in France as the representative of French Overseas Citizens. His constituency covers Iran, Afghanistan, Pakistan, Nepal, Bangladesh, India, Sri Lanka and Maldives.

**Farzana Dohadwalla**, Regional Representative South Asia

Email: [sasia@ibo.org](mailto:sasia@ibo.org)

## Networks and Associations

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### **Library Information Specialists (LIS)**

We would like to welcome a new member, Mrs Madhu Bhargava, to the IBAP LIS committee. Madhu is an experienced library co-ordinator based in New Delhi at the G.D. Goenka World School, Haryana. Her email contact detail for librarians located in India is [madhu\\_bhargava@msn.com](mailto:madhu_bhargava@msn.com)

This newsletter report from IBAP LIS has two snapshots from different regions of Asia Pacific. Australia and India.

**Jane Viner,**

Chairperson IBAP LIS [vinermj@mlc.vic.edu.au](mailto:vinermj@mlc.vic.edu.au)

## Australia

South Australia is a southern state of Australia and has an IB group called “IBSAT Network” that meets on the fifth Thursday of each term.

### International Baccalaureate South Australia Teacher-Librarian Network



The first meeting of 2008 was held on 28 February at Stradbroke Schools. Following stimulating discussion and sharing at last year's final meeting on “Countering the Cut & Paste Culture” participants were eager to hear more about Ross Todd's ideas from those who attended his workshop. The Network provides a valuable opportunity to experience collaboration between teacher librarians from both government and independent sectors and from across the different IB programs.

### Alison Hicks

Teacher Librarian [ahicks@gillesstps.sa.edu.au](mailto:ahicks@gillesstps.sa.edu.au)

Gilles Street Primary School, Adelaide, South Australia

International Baccalaureate South Australia Teacher-Librarian Network facilitator

## India

### News from New Delhi and National Capital Region

**National Council for Educational Research and Training (INDIA)** Experienced School Librarians were invited to an Expert Group Meeting to develop training modules for school librarians. National Council of Educational Research and Training invited Mrs Madhu Bhargava, Dean of Libraries, G.D.Goenka World School, Haryana, and some more School Librarians from leading schools for a meeting at New Delhi on 3-4 October 2007. The meeting was chaired by the Head Librarian, NCERT, Dr. P.S. Kwatra. Capacity building of school librarians of India was the central idea. It was decided upon that various training modules would be developed by the attending librarians such as: Library Automation ; Classification; User Education and Information Literacy; Digital Libraries and E-resources; Reading promotion techniques.

Madhu Bhargava was assigned to develop:

- User Education and Information Literacy b. Digital Libraries and E-Resources. These topics were developed and submitted to the Council in the month of December 2007. Presentations of these are due in the near future.

### Extended Essay workshop for the IBDP students at G.D.Goenka World School

On 24 September 2007 Mrs Jane Viner, Director MLC Libraries, Australia, conducted an introductory Extended Essay Workshop for the IBDP students, while she was on her visit to India. Based on her guidelines, notes from MLC Libraries and her assistance a follow up workshop 'Questioning: Unpacking the topic' was conducted by Mrs Madhu Bhargava on 19 December 2007.

### Networking with IB School Librarians

We have started a Google Group with a name IBIND and about 20 IB school Librarians have joined to communicate, discuss and share experiences and resources. More are expected to join.

### Young, dynamic and promising Librarian passed away.

Mrs Yogita Kamboj, a very young and promising PYP Librarian of G.D.Goenka World School, Haryana, passed away. It is indeed a great loss to the profession.

**PathWays World School, Haryana** hosted IB workshops from 8-10 February 2008.

### An evening with Paul Theroux

American Information and Resource Centre hosted an evening with the author Paul Theroux on 19 February, 2008 and invited a number of Librarians. His highly acclaimed books include Blinding

light, Dark star safari, Riding the iron Rooster, the great railway bazaar, the old Patagonian express, Fresh air fiend and his latest book the Elephanta suite. The Mosquito Coast and Dr. Slaughter have both been made into successful films.

### **Madhu Bhargava**

Dean of Libraries, [madhu\\_bhargava@msn.com](mailto:madhu_bhargava@msn.com)

G.D. Goenka World School, Haryana

IBAP LIS Committee – India representative

## **Association of IB Schools in Japan and Korea Update**

Please be reminded that AIBSJK information is now available on the AIBSJK website: <http://www.senri.ed.jp/ib/aibsjk/index.htm>. General information is posted on this site, plus there is a password protected section for member schools (that is all schools within our region that are authorised IB World Schools). Member heads and coordinators have been sent the username and password already – please contact Gwyn Underwood if you have not received it.

In addition, AIBSJK affiliate programme groups have been setting up their own websites too, and are located here:

- PYP East Asia Network Group: <http://www.senri.ed.jp/ib/pypeang/index.htm>
- MYP East Asia Network Group: <http://www.senri.ed.jp/ib/mypeang/index.htm>
- DP coordinators group: *[in progress]*

The next **group meetings and AGM meeting** times and contact details are as follows:

- **PYP Network Group meeting** – 4 April 2008 @ Osaka International School. Contact: Clarence Coombs, [ccoombs@senri.ed.jp](mailto:ccoombs@senri.ed.jp) PYP Network Group Chair.
- **MYP East Asia Network Group meeting** - 25 April 2008 @ location: Kato Gakuen (*To be confirmed*). Contact: Gwyn Underwood, [gunderwood@senri.ed.jp](mailto:gunderwood@senri.ed.jp), MYP East Asia Network Group Chair.
- **DP Coordinators Group meeting** – 26 May 2008 @ Fukuoka International School. Contact: Peter Heimer, [pheimer@senri.ed.jp](mailto:pheimer@senri.ed.jp), DP coordinators group chair.
- **AIBSJK AGM** – The 2007-8 year AGM is usually held in the fall. This year it was cancelled as Karin was unable to find a time where Heads were able to meet. Instead, we are planning a "paper" (or more accurately a "virtual") meeting for spring, so please send any agenda items requiring attention. I will send an agenda out before the meeting, and am looking into using a wiki for the proposed constitution updates. Contact: Gwyn Underwood, [gunderwood@senri.ed.jp](mailto:gunderwood@senri.ed.jp), AIBSJK Chair.

Finally, congratulations to **Tokyo International School** for receiving their **MYP authorization** in December 2007. As they are already authorised for the PYP, they are already AIBSJK members, however it is nice to have another MYP school – there are now four in Japan, and a number looking at the programme for implementation.

Gwyn Underwood (Chair) [gunderwood@senri.ed.jp](mailto:gunderwood@senri.ed.jp)

Peter Heimer (Co-chair) [pheimer@senri.ed.jp](mailto:pheimer@senri.ed.jp).

## **Regional Council**

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As reported in the last newsletter by the Regional Director Judith Guy, the newly constituted Regional Council had its first meeting at the end of November last year. This followed the final meeting of the Regional Heads Representative Committee.

A smooth transition from the RHRC to the Regional Council was effected. Thanks are expressed to the outgoing Chair of the RHRC Karin Caffin, Head of Osaka International School and especially to Masood Faizullah, the outgoing Chair of the IBAP RAC who chaired the first meeting of the

Regional Council. Considerable time during our first meeting was spent establishing key aspects of our new role and function, and our means of operation.

Shared understanding was gained in terms of relationships with the Regional Director and with other governance and management groups within the IBO.

The Regional Council is blessed with a talented membership bringing Heads of School, University and Business Perspectives to its task of supporting the Regional Director and thereby strengthening the work of the Regional Office.

The Regional Council, in its first meeting, gained great assistance from Berit Lakey in helping to develop appropriate and helpful meeting protocols which will aid us in our mission and objectives.

The Regional Council of the Asia Pacific Region will meet in May and November this year in Singapore. The Regional Director is keen that our initial objectives be to provide support and advice in the areas of :

- Professional Development
- University recognition
- Funding and development for outreach projects

The Council looks forward to its new role and to strengthening the mission of IB in the Asia Pacific Region. The Council will be meeting on 2 and 3 May 2008 in Singapore.

Rod Fraser  
Ivanhoe Grammar School  
[rod.fraser@igs.vic.edu.au](mailto:rod.fraser@igs.vic.edu.au)

#### **Regional Council Membership**

The current members of the IB Asia Pacific Regional Council are:

**Mr Rod Fraser**, (Chair)  
Head of School, Ivanhoe Grammar School,  
Australia

**Mrs Sally Holloway**  
Head of School  
KIS, Bangkok, Thailand

**Ms Anuradha Monga**  
Head of School  
BIS Bangalore, India

**Ms Panayoula Parha**  
Head of School  
Norwood Morialta, Australia

**Ms Anne Fowles**  
Head of School  
BISS, Beijing, China

**Prof Yoshiaki Obara**  
President  
Tamagawa University, Japan

**Mr Eddy Henry**  
Programs and Alumni Affairs Director  
Sampoerna Foundation, Indonesia

**Dr Janet Keightley**  
former Chief Executive  
ACACA, Australia

**Ms Zhu, Jianhua (Harriet)**  
Deputy Director  
Xuhui Education Bureau, Shanghai, China

**Prof Dinesh Panjwani**  
Principal  
Amt. Chandibai Himathmal  
Mansukhani College  
University of Mumbai, India

## Focus on Schools

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### 1. Brent International School Manila

Brent International School Manila is a co-educational day school associated with the Episcopal Church in the Philippines. The beautiful campus is situated in the south of Manila and boasts of its world-class facilities and quality education. The Brent family consists of students from over forty-two different countries. With a Christian ethos, the school seeks to help students to become rational, intellectually curious, and tolerant learners receptive to new ideas. While developing the talents and interests of students, the school sees to instill a strong sense of values. Brent provides a well-rounded education. Academic pursuits are complemented by extra-curricular activities, such as sport competitions and social and humanitarian projects.

Brent Upper School is fortunate to be able to offer a very rich and wide range of IB courses taught by a group of talented and dedicated professionals. This year we are conducting no less than 130 sections of fifty-two different IB courses! Thirty-eight of our fifty-four Brent Upper School faculty teach at least one course in the IB Program. In fact, eight of those professionals have been or currently are recognized by the IB as Assistant Examiners in their subjects. Over the past four years, sixty-eight upper school teachers have participated in a total of fifty-one IB workshops in thirty-two different discipline areas. Most of those workshops have been here in the Asia Pacific Region with a few happening in the United States of America.

The school has remained consistent with the International Baccalaureate Organization's policy to provide equal opportunity to all students in IB diploma schools. We continue to provide quality education, nurture the talents that are entrusted to us, and excel in all areas of student development by promoting the IB learner profile.

On 28 November 2007, Dr Monique Seefried, President of the International Baccalaureate Organization's Board of Governors, visited the Brent International School Manila south campus and met with the administrative team, the faculty, and the IB students. During her short campus visit, she was able to witness a Theory of Knowledge student presentation as well as visit a few classrooms of the upper school and meet with the EARCOS executives. In her session with the upper school faculty, she discussed the expansion of the IB program, the availability of on-line training for IB examiners, and the newly launched School to School program to assist in schools around the world.

In an open forum with the grade 11 and 12 IB students, Dr Seefried encouraged questions, saying that it was part of the IB education to think critically and to freely express themselves. Dr Seefried listened to the students as they gave their feedback on the various IB courses and learning opportunities. It was indeed a day of productive endeavor at Brent International School Manila graced by the presence of an energetic, warm, and knowledgeable guest in the person of Dr Monique Seefried.

**Kristi Pozon**

DP Coordinator

### 2. Stradbroke Schools, Adelaide, Australia IB Community Theme in Practice

In this issue we would like to highlight Stradbroke Schools and their recent activities and initiatives which put the IB's community theme of 'Sharing our Humanity' into practice.

Stradbroke Schools, located in Adelaide, South Australia, offers both the Primary Years and Middle Years Programmes to over 700 students who identify with over 45 cultures.

Late last year as part of their Community and Service Programme many of their Year 7 students volunteered to become Junior UNICEF Ambassadors. The IB Community Theme “Sharing Our Humanity” was taken up by the School’s 40 Junior UNICEF Ambassadors to help celebrate Universal Children’s Day with a week full of different cultural activities.

To celebrate and learn about cultural diversity, the UNICEF Ambassadors taught simple games to all classes. The games were from places such as West Africa and Afghanistan, and gave students first-hand experience of what play is like for children in other countries and cultures.

A lunchtime concert, where students performed musical and dance items from their personal cultures was also organised by the UNICEF Ambassadors. The Ambassadors spoke about the IB Community Theme “Sharing Our Humanity” and the universal work of UNICEF. The money collected went to the schools’ ongoing fundraising for UNICEF helping to fight poverty and provide a basic education for all.

A colourful and vibrant parade of students, dressed in their national costumes in front of parents and visitors was a fitting culmination for the week’s activities and helped to strengthen the schools’ commitment to developing internationally minded young people and compassionate life long learners.

**Peta Mitchell**