A big picture of the curriculum

Three key questions

1. WHAT are we trying to achieve?

Curriculum aims

- Successful learners: who enjoy learning, make progress and achieve
- Confident individuals: who are able to lead safe and healthy lives
- Responsible citizens: who make a positive contribution to society

Every child matters outcomes

- Enjoying and achieving
- Safety
- Health
- Contributing positively
- Achieving economic wellbeing

Focus for learning

- Attitudes and attributes: eg, determined, adaptable, confident, risk-taking, enterprising
- Skills: eg, literacy, numeracy, ICT, personal, learning and thinking skills
- Knowledge and understanding: eg, big ideas that shape the world

The curriculum as an entire planned learning experience

underpinned by a broad set of common values and purposes

Components

- Lessons
- Locations
- Environment
- Events
- Routines
- Extended hours
- Out of school

Learning approaches

- A range of approaches, including enquiry, active learning, practical and constructive
- Including all learners
- In tune with human development
- Building on learning beyond the school
- Community and business links
- Matching time to learning need, eg, deep, immersive and regular frequent learning
- Taking risks
- Using a range of audiences and purposes
- Opportunities for learner choice and personalisation

Dimensions

- spiritual – moral – social – cultural
- personal development, health and well-being – active citizenship and community action – enterprise and entrepreneurship –
cultural diversity, identity and belonging – technology and the media – global dimension and sustainability

National curriculum

- 3-5: Communication, language and literacy
- Creative development
- Knowledge and understanding of the world
- Mathematical development
- Personal, social and emotional development
- Physical development

- 5-16: A & D, CEG, CI, D & T, En, Ge, Hi, ICT, MFL, Mu, PE, PSHE, RE, Sc

Assessment fit for purpose

To make learning and teaching more effective so that learners understand quality and how to improve

Assessment

- Builds a more open relationship between teacher and learner
- Has clear learning intentions shared with pupils
- Has understood, shared and negotiated success criteria
- Celebrates success against agreed criteria
- Gives advice on what and how to improve
- Includes peer and self-assessment
- Includes peer and self-evaluation
- Includes testing
- Includes individual target setting
- Uses error positively

Accountability measures

- Attainment and improved standards
- Behaviour and attendance
- Civic participation
- Healthy lifestyle choices
- Further involvement in education, employment or training

Securing

- Accountability measures

The curriculum aims to enable all young people to become

- Successful learners
- Confident individuals
- Responsible citizens