

# SECONDARY PASTORAL

## ESF SECONDARY PASTORAL STRUCTURES

Descriptions here are very brief and you are advised to contact individual staff if you wish to know more about how the pastoral systems work in our five secondary schools.

### ISLAND SCHOOL

The Pastoral System and Curriculum operates entirely through the House System. Students are assigned a House and stay in that House as long as they stay in Island School. All siblings join the same House. The six Houses have a tutor for each year group, with two Heads of House who have the overall responsibility for the students.

Y12 students in each House are given many areas of responsibility for the junior members of their House. There are many House competitions and each House develops its community spirit by House functions and by supporting a local or International charity. For these first three years almost all lessons take place in the House Group.

### KG V SCHOOL

The pastoral structure features a Year Group system in which the years are grouped into three sections. Years 7 and 8 form the Lower School, Years 9, 10 and 11 make up the Middle School and Year 12 and 13 form the Upper School. Each section has an overall Head of School who is responsible for the overall (academic and pastoral) development of students within the section. The Head of School works closely with the heads of Year to ensure this.

Years 7, 8, 9, 10 and 11 have two Year Heads each and Years 12 and 13 have one Year Head each. Within each year group, there are tutor groups. Consistency and continuity are achieved by a rolling system in which tutors and Year Heads move on with their respective student groups. As a result close teams are built within each section of the school, enabling students to develop a strong sense of belonging and identity.

The overall system is led by Lynne Burt

### SHA TIN COLLEGE

Sha Tin College's pastoral structure features both Year Groups and House Groups.

The Heads of Year are responsible for the welfare and progress of all students in their year group, including interviewing and placing new students, assistance with option choices, personal and social education, individual counselling and target-setting.

The six houses, named after a variety of explorers, provide a strong sense of belonging and students represent their house in a wide range of events. The house system ensures good relations between students of all ages and is led by students. There are student Heads of House, Heads of Sport and Heads of Charity.

### SOUTH ISLAND SCHOOL

South Island School's strong pastoral structure ensures that all students are valued, respected and supported so that they achieve their potential. As the school grows, so too does the staff. The Pastoral Team is now being expanded to include new Heads of Year who will not have a Year group responsibility but who will undertake major development projects. This staffing will be addition in to a full complement of dedicated Heads of Year and Heads of Section. A complete review of PSE is entering its final evaluation stage and, with all the changes on the horizon, this is a very exciting time at South Island School.

## WEST ISLAND SCHOOL

West Island School has three sections - Lower (Years 7 & 8), Middle (Years 9 - 11), Upper (Years 12 & 13). Each section is led by a Head of School and Heads of Year. Student Leaders are attached to each section of the school to act as role models and assist with Dynasty activities such as sports competitions, cultural evenings, the school fairs and the school's work for charity. There are six Dynasties - Ming, Tang, Han, Sung, Yuan and Qing.

This team of teachers is known as the Guidance and Achievement Team and is led by Jane Foxcroft (DP). The philosophy of the G&A team is to assist in the social, moral and spiritual development of each child. In addition the team believes strongly in the role of the tutor in aiding students' academic development. Students are allocated to tutor groups where tutors look after their individual welfare and deliver a weekly lifeskills session. In Year 9, 10 and 11 students also follow a 'Key skills' curriculum overseen by the Head of School which addresses areas of the curriculum we feel are not delivered elsewhere such as health, community awareness, or the world of work.

## CONTACT STAFF

### Island School

*Da Vinci:* Paul Weatley / Val Richards  
*Einstein:* Sheila Dewick / Paul Bollington  
*Fleming:* Sally Milnes / David Reeves  
*Nansen:* Paul Chillingworth / Cath Hopkins  
*Rutherford:* Stewart Harding / Kate Armour  
*Wilberforce:* Nick Pyke / Jenny Fearn

### KG V School

*Head of Junior School:* Andrew Potter  
*Year Heads:* Angela Gower, Justin Deane (Y7),  
Caroline Miller, Gilbert Halcrow (Y8)  
*Head of Middle School:* Margaret Renshaw  
*Year Heads:* Terry Byrnes, Clive Duddy (Y9),  
Mark Schulz, David Grody (Y10),  
Laura Mannion, Michael Pritchard (Y11)  
*Head of Senior School:* Alison Whawell  
*Year Heads:* David Henwood (Y12), Jane Bernat (Y13)  
*Pastoral Deputy:* Lynne Burt

### Sha Tin College (tel: 2699 1811 college@hk.net)

*Director of Pastoral:* Millie Byrnes  
*Year 7:* John Shaw *Year 8:* Flickie Higginbottom  
*Year 9:* Claire Owen *Year 10:* Elaine Meigh  
*Year 11:* Sylvia Ager *H of Senior Sch:* Stuart Bryan  
*Year 12:* Christine Rowlands *Year 13:* Margaret Ducie  
*House co-ord:* Karen Griffiths

### South Island School (tel: 2555 9313 sis@sis.edu.hk)

*Head of Lower Section:* Annette Chapman  
*Head of Year (Development):* Patricia Alexander  
*Year 7:* Jayne Mathieson *Year 8:* Martin Buck  
*Head of Middle Section:* Mike Saunders  
*Head of Year (Development):* Scott Colton  
*Year 9:* Pauline Hamblin *Year 10:* Lyneth Davison  
*Year 11:* Doug Parker  
*Head of Senior Section:* Diane Bohm  
*Year 12:* Susan Norris *Year 13:* Andy Morris

### West Island School (tel: 2819 1962 email: wis@wis.edu.hk)

*Head of Lower Sch:* Emma Field  
*Y7:* Nadia Evans *Y8:* Temmy McClean  
*Head of Middle Sch:* Jenny Hodson  
*Year 9:* Julie Hannaford *Year 11:* Dave Welham  
*Head of Upper Sch:* Arnett Edwards  
*Year 12:* Kellie Fagan *Year 13:* Martin Foakes